

THIS TRAINING WILL BE RESCHEDULED: Fall Spechtacular (FULL DAY)

The Communication Severity Scales (CSS)

These are guidelines for the IEP team to consider in determining the type, frequency, duration, and location of speech/language services. The CSS addresses issues related to individualize therapy recommendations, LRE, and consistency in identification of students with significant speech/language disability. Included in the newest version are ELL resources and complex communication needs for students using alternate forms of communication and an Informal Pragmatic/Social Language Assessment.

Learner Outcomes

- 1. Explain the legal requirements and parameters for providing LSH services to students with disabilities in public schools.**
- 2. Use the guidelines of the CSS to make needs based recommendations for service delivery.**

Writing Meaningful and Compliant IEPs for the SLP

The IEP is a cornerstone of educational access to grade-level instruction for every child with a disability. Beyond surface level compliance in completing components of an IEP, this workshop focuses on IEP content specific to the Speech-Language Pathologist when case managing SLI students. Furthermore, recent case law has attempted to redefine "educational benefit" which creates a need to gain a better understanding of how an IEP is tied to educational access for each student with a disability. This workshop will allow the SLP to ask questions related to the SLI student population, including: private school students, consultation services, behaviors impeding learning, goals aligned with CCSS, present levels of performance, testing accommodations, and writing services.

Learner Outcomes

- 1. Gain a deeper understanding of FAPE**
- 2. Consider IEP Content and its relationship to FAPE and educational benefit**
- 3. Review/Practice educational benefit analysis.**

Note Regarding Payment:

You must select CHECK or CREDIT CARD to complete this registration.

Check (paid by you or your district/school via a purchase order process): After you register you will receive a confirmation / invoice. If you are paying for the event yourself, print your confirmation / invoice, attach your check, and mail as indicated. If your district or school is paying for the event, please forward your confirmation / invoice to the appropriate person so that a check can be processed via your district/school's purchase order (PO) process. SCOE does not require a copy of the PO, as an invoice is sent at the time of event registration.

Credit card (PayPal): You must enter credit card information at the time of registration. If you are being reimbursed for this event, follow your district/school guidelines for reimbursement.

If you do not receive a confirmation / invoice within 24 hours, your registration is not complete. Please call the registration contact listed below for assistance.

There will be no refunds; however, substitutions are welcome.

When Wednesday, August 23, 2017
8:30 am - 4:00 pm

Location SCOE, Oak Rooms D-E

Presenter Jessica Lickey, SLP - Windsor; John Fischer, SELPA Program Specialist; Jennifer Rasore, SLP - Windsor; Andrea Wells, SELPA Program Specialist

Cost \$125.00

Audience Speech-Language Pathologists and Administrators working in an educational setting.

Registration http://scoe.org/pub/htdocs/class.html?class_id=7039

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