

## **NEW DATE: Springing Into a Speeachtacular Event (FULL DAY)**

### The Communication Severity Scales (CSS)

These are guidelines for the IEP team to consider in determining the type, frequency, duration, and location of speech/language services. The CSS addresses issues related to individualize therapy recommendations, LRE, and consistency in identification of students with significant speech/language disability. Included in the newest version are ELL resources and complex communication needs for students using alternate forms of communication and an Informal Pragmatic/Social Language Assessment.

#### **Learner Outcomes**

- 1. Explain the legal requirements and parameters for providing LSH services to students with disabilities in public schools.**
- 2. Use the guidelines of the CSS to make needs based recommendations for service delivery.**

### Writing Meaningful and Compliant IEPs for the SLP

The IEP is a cornerstone of educational access to grade-level instruction for every child with a disability. Beyond surface level compliance in completing components of an IEP, this workshop focuses on IEP content specific to the Speech-Language Pathologist when case managing SLI students. Furthermore, recent case law has attempted to redefine "educational benefit" which creates a need to gain a better understanding of how an IEP is tied to educational access for each student with a disability. This workshop will allow the SLP to ask questions related to the SLI student population, including: private school students, consultation services, behaviors impeding learning, goals aligned with CCSS, present levels of performance, testing accommodations, and writing services.

#### **Learner Outcomes**

- 1. Gain a deeper understanding of FAPE**
- 2. Consider IEP Content and its relationship to FAPE and educational benefit**
- 3. Review/Practice educational benefit analysis.**

#### **Note Regarding Payment:**

You must select CHECK or CREDIT CARD to complete this registration.

**Check** (paid by you or your district/school via a purchase order process): After you register you will receive a confirmation / invoice. If you are paying for the event yourself, print your confirmation / invoice, attach your check, and mail as indicated. If your district or school is paying for the event, please forward your confirmation / invoice to the appropriate person so that a check can be processed via your district/school's purchase order (PO) process. SCOE does not require a copy of the PO, as an invoice is sent at the time of event registration.

**Credit card (PayPal):** You must enter credit card information at the time of registration. If you are being reimbursed for this event, follow your district/school guidelines for reimbursement.

If you do not receive a confirmation / invoice within 24 hours, your registration is not complete. Please call the registration contact listed below for assistance.

4.0 CPD Hours will be available for SLPs for the Full Day Training

**There will be no refunds; however, substitutions are welcome.**

**When** Friday, March 9, 2017  
8:30 am - 4:00 pm

**Location** SCOE, Oak Rooms D-E

**Presenter** John Fischer, SELPA Program Specialist; Jennifer Rasore, SLP - Windsor; Andrea Wells, SELPA Program Specialist

**Cost** \$100.00

**Audience** Speech-Language Pathologists and Administrators working in an educational setting.

**Registration** [http://scoe.org/pub/htdocs/class.html?class\\_id=7039](http://scoe.org/pub/htdocs/class.html?class_id=7039)

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