

English Learner Leadership Conference

Administrators, teacher-leaders, district trustees, and interested community members are invited to attend SCOE's annual English Learner Leadership Conference. Participants will gain access to effective tools and strategies that pertain directly to English Learners in areas such as Common Core, ELD, the ELA/ELD Framework, and Local Control Funding Formula. **Please note:** No printed copies of conference materials will be provided. Materials will only be available digitally at the conference; please bring an electronic device.

[Agenda](#) | [Session Descriptions](#)

Presenters

Morning Keynote

Beyond the "English learner" label: Recognizing the richness of children's linguistic repertoires

Ramón Antonio Martínez, Ph.D. | Assistant Professor, Graduate School of Education, Center for Comparative Studies in Race and Ethnicity, Stanford University

In school districts nationwide, students classified as "English learners" are becoming an increasingly large percentage of the total student enrollment. Dr. Martínez will share examples from his ongoing research in urban schools to illustrate how the "English learner" label not only masks tremendous diversity, but can also serve to obscure the rich linguistic repertoires that these students bring to the classroom. Reflecting on his own process of learning about such students over the past 20 years, he offers a perspective that highlights these children's many linguistic competencies and tremendous potential for academic success.

Secondary Focus

Making Learning Meaningful for English Learners

Ellie Galvez-Hard, Ed.D. | International Multicultural Educator, SSU Bilingual Faculty - School of Education

All children learn differently depending on many factors, including their own cultural and linguistic backgrounds. Making the material meaningful is key to ensuring all students become motivated to learn, using tools that connect with them best. This participatory workshop invites educators to share ideas and collaborate around what makes students want to learn. It will concentrate on secondary students, but can be adapted to all ages.

Secondary Focus

Academic Language Demands: Supporting Students in the Everyday Events of School

Laura Hill-Bonnet, Ph.D. | Clinical Associate - Elementary Stanford Teacher Education Program (STEP)

In this workshop, teachers and administrators will be provided with some real-world examples and hands-on experience identifying elements of school that language minority students find challenging. We will practice linguistic analysis of classroom texts, the development of language objectives, and their integration with learning objectives in content-area classrooms (e.g. mathematics, science, history/social science, and English language arts).

Admin Focus

Services For Undocumented Students

Rafael Vasquez, Outreach Coordinator, Santa Rosa Junior College

As California is looking at a 1.5 million worker shortage, undocumented students are willing and able to assist in this new challenge, but many students often do not graduate high school or college due to lack of resources. We will discuss the trauma of migration, The California Dream Act, DACA, and services provided to undocumented students at Santa Rosa Junior College.

Admin Focus

Thinking Strategically and Collaboratively before Considering an English Learner for Special Education Eligibility: Best Practice Guidelines for Assessing Dual Language Learners for Speech and Language Impairment

Sharen Bertrando | Sonoma County SELPA

Jessica Lickey | Windsor Unified School District

Peter Lounibos | Santa Rosa City Schools

Nancy Cordova | Petaluma Joint Union High School District

Sarah Maye Miller | Rincon Valley Union School District

A panel of speech and language pathologists from Sonoma County will share their expertise in best practices of identifying English Learners with suspected language development disabilities.

Discussion will include: (a) issues related to disproportionate special education placement rates within California and Sonoma County, (b) considerations for best practices when assessing students from culturally and linguistically diverse backgrounds, and (c) identification of key elements of processes that can help support English learners with disabilities. Time will be allowed for questions and answers, rich discussion, and ideas to further the work to build expertise and capacity within Sonoma County.

Elementary Focus

Fostering Academic Conversations Through Structured Language Practice

Hilary Kjaer | EL Coordinator and Consulting Teacher, Rincon Valley Union School District

Fostering academic conversations for English learners involves more than just getting them to talk. Learn how the intentional planning, modeling, and practice of academic discourse can bolster the confidence, verbal and written output, and overall academic achievement of English learners in your classroom. Participants will learn about aligning language objectives with content and witness real examples in real classrooms that can be applied across all content areas.

Elementary Focus

Equity in Elementary Science: Using Hands-on Experiences to Access NGSS and Integrated ELD Learning

Anna Van Dordrecht | Curriculum Coordinator for Science, SCOE

Kelly Matteri, SCOE Teacher on Loan, English Language Arts

California's Next Generation Science Standards call for a shift in pedagogy and student experience in the science classroom. The CA Science Framework in particular emphasizes that educators should design classes and lessons that support and engage English learners. In this session, participants will develop a deeper understanding of these NGSS shifts and how they can be used in conjunction with Integrated ELD strategies while engaging in a hands-on experience.

K-12 Focus

Unpacking students' linguistic repertoires: Practical suggestions for identifying and building on students' linguistic strengths

Ramón Antonio Martínez, Ph.D. | Assistant Professor, Graduate School of Education, Center for Comparative Studies in Race and Ethnicity, Stanford University

This session will focus on highlighting students' linguistic competencies and identifying how they overlap with the forms of language and literacy valued in schools. Participants will be invited to reflect on, discuss, and try out practical strategies for exploring and expanding their own students' linguistic repertoires.

Afternoon Keynote

Afternoon Keynote

Student performance and presentation: Simply Strings Honor Ensemble, Sheppard Elementary School

Run through the Santa Rosa Symphony, Simply Strings develops musical excellence and promotes social engagement. Beginning beginning in second grade, students at Sheppard Accelerated Elementary School in the Roseland School District receive daily intensive ensemble instruction two hours a day, five days a week after school. For more information please visit [here](#).

Note Regarding Payment:

You must select CHECK or CREDIT CARD to complete this registration.

Check (paid by you or your district/school via a purchase order process): After you register you will receive a confirmation / invoice. If you are paying for the event yourself, print your confirmation / invoice, attach your check, and mail as indicated. If your district or school is paying for the event, please forward your confirmation / invoice to the appropriate person so that a check can be processed via your district/school's purchase order (PO) process. SCOE does not require a copy of the PO, as an invoice is sent at the time of event registration.

Credit card (PayPal): You must enter credit card information at the time of registration. If you are being reimbursed for this event, follow your district/school guidelines for reimbursement.

If you do not receive a confirmation / invoice within 24 hours, your registration is not complete. Please call the registration contact listed below for assistance.

When Friday, January 13, 2017
8:30am - 3:30pm

Location SCOE

Presenter Please check back soon for a list of presenters

Cost \$160.00

Includes continental breakfast; Lunch is **not** provided

Audience Administrators, teacher-leaders, district trustees, EL coordinators, other school site personnel, and interested community members

Registration http://scoe.org/pub/htdocs/class.html?class_id=6549
Jill McIntyre, (707) 524-2816, jmcintyre@scoe.org

Questions Jenn Guerrero, (707) 524-2852, jguerrero@scoe.org

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