

Self-Study Survey | Formative Assessment

Rubric: 1–Not at all 2–Partially 3–Substantially 4–Fully

<p>Is our school implementing the basic principles of formative assessment?</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p>
<p>We are using formative assessment to check for student understanding during instruction.</p>	
<p>We are using formative assessment to adapt instruction to the specific needs of students through accommodations, differentiation, and/or Universal Designs for Learning.</p>	
<p>Formative assessment practices are giving students opportunities to gauge their own learning and improve their understanding.</p>	
<p>Our practices demonstrate a belief that all students can learn.</p>	
<p>Do our classroom practices support formative assessment?</p>	<p><input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4</p>
<p>Staff can articulate learning objectives and understand how the objectives link to the district’s essential standards or guaranteed curriculum.</p>	
<p>We convey lesson objectives to students, explain what is expected of them, and state the criteria by which learning will be judged.</p>	
<p>Prior to beginning a lesson, we gain perspective on current levels of student performance in relation to the learning objectives by asking ourselves, “What do students already know? What misconceptions are present?”</p>	
<p>We use pre-assessments or K-W-L strategies to give students a gauge of where they are and where they’re going.</p>	
<p>When using observation to gather evidence of student learning, we use checklists, anecdotal notes, or other informal means of notating students’ grasp of what’s being taught.</p>	
<p>We incorporate feedback and/or coaching for students that is descriptive and interactive. We offer ideas, strategies, and tasks that students can use to “close the gap” between their current learning and the next level.</p>	
<p>We use strategies like modeling, rubrics, or student interviews to ensure that students are involved in assessing their own learning.</p>	

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Do we use a variety of formative assessments?	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4
Learning logs	
Exit cards	
Questioning	
Student recordkeeping	
Self and peer assessments	
Graphic organizers	
Conferencing	
Rubrics	
Other _____	