

### 3. LCAP Goals and Supplemental/Concentration Expenditures

LCAP Goals	Year1 Improvements/Differences	Supplemental & Concentration Expenditures
<b>Goal 1:</b> Through alignment with CCSS, 80% of alternative education students will demonstrate a Lexile increase if one grade between the pre and post math and ELA MAP assessment.	1. Students have a more coordinated curriculum as a results of increased time for teacher collaboration	a. (NEW) Parent and Career Coach \$27K b. Para-educators c. Instructional Technology Coach \$10K d. Summer school \$2.5K e. Health clerk \$9.8K f. Assistant principal \$14.3K g. Data technician \$1.9K h. Indirect costs \$8.8K
	2. Students will be instructed by teachers with excellent pedagogical skills, improved as a result of reading and ELA coaching	
	3. Students will have relevant courses with a pathways curriculum	
	4. Student us of CCSS math and ELA adoption	
	5. Student use of improved use of Individualized Learning Plans, with a focus on college and career	
	6. Students will have engaging teachers with the content/pedagogical knowledge, including delivery of instructional strategies	
	7. Students will have improved use of intervention programs	
	8. Students will have extended learning opportunities	
	9. Students will be exposed to a variety of technology	
<b>Goal 2:</b> Thoroughly implement Positive Behavioral Intervention Strategies thereby decreasing student discipline referrals by 50%.	10. Students will have Increased counseling services.	i. Increased counseling services \$15K j. Probation Officer \$27.6K k. School Resource Officer \$9.9K  See e and f above
	11. Students will have Improved relationship with teachers and group homes, with greater consistency for student.	
	12. Students will have improved relationships with other students	
	13. Students will attend school more frequently	
<b>Goal 3:</b> 80% of students in alternative education programs for 90 days or more who take the CAHSEE will achieve a passing score of 350 or higher.	14. More students will pass CAHSEE as a result of CAHSEE prep course	See a, b, c, d, f, and g above
	15. More students will pass CAHSEE as a result of CAHSEE prep course in summer school.	
	(See 1-9 above)	
<b>Goal 4:</b> 100% of parents/guardians and students will report having personal contact with a staff member regarding performance towards college and career goals, as measured by parent and student surveys.	16. Students and parents will understand their own academic performance in relation to goals.	See a and f above
	17. Students and parents will understand career goals and meet with staff regarding the same (ILP, standards based report cards)	
	18. Students will experience improved exposure to community resources, including career opportunities	
<b>Goal 5:</b> 100% of students will explore career fields and have exposure to the workplace and college as documented in Individualized Learning Plans, 10 year plans, and teacher lesson plans.	19. Students will be aware of the Next Generation Science Standards (3., 17 and 18 above)	See a, e, f and g above
<b>Goal 6: Expelled youth county coordination</b>	20. Students will have ample opportunities for placement when expelled. 21. Students will benefit from a <i>revision</i> of the countywide expulsion plan	No additional costs.
<b>Goal 7: Foster Youth County Coordination</b>	22. Students will benefit from collaboration as a result of two mentoring programs. 23. Students will have an opportunity of passing by participating in a tutoring program. 24. Students will have a more coordinated delivery of social services and educational services. 25. Students will have fewer transitions because of coordination and collaboration. 26. Foster youth students will have fewer SARB referrals.	Foster Youth Grant