

ESSENTIAL PRACTICE FRAMES

<i>High-Impact Practices</i>	Foster Academic Interactions		
	<ul style="list-style-type: none"> • (INT) Provide and support extended and rich opportunities for student-to-student interactions • (COM) Build disciplinary communication skills 		
	Fortify Complex Output		
<i>High-Impact Practices</i>	<ul style="list-style-type: none"> • (ORL) Provide and support extended and rich opportunities for oral AL output • (PCT) Provide and support extended and rich opportunities to use AL to produce written texts 		
	Use Complex Texts		
	<ul style="list-style-type: none"> • (TXT) Analyze the text’s organization, syntax, and word choice to develop disciplinary thinking, language, and literacy • (RCT) Provide and support extended and rich opportunities for students to read complex texts 		
<i>Cross-Cutting Practices</i>	Clarify Academic language	Model Complex Language	Guide Language Learning
	<ul style="list-style-type: none"> • (INP) Use communication strategies to make AL input understandable • (CHK) Check for AL comprehension 	<ul style="list-style-type: none"> • (MOD) Model target AL • (DEC) Deconstruct target AL 	<ul style="list-style-type: none"> • (PRO) Prompt for and provide target AL • (FBK) Provide specific feedback on AL use
<i>Foundational Practices</i>	Design Language & Literacy Activities (OBJ, AUT, MAT)		
	<ul style="list-style-type: none"> • (OBJ) Set language objective(s) that support content objectives • (AUT) Structure tasks to require authentic and meaningful communication using target AL. • (MAT) Use AL support materials 		