

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

CDS Code: 49-10496 LEA Name: Sonoma County Consortium Title III Improvement Status: Year 4

Fiscal Year: 2016-17 EL Amount Eligibility: 152,521 Immigrant Amount Eligibility: -0-

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

|  |  |
|--|--|
| <b>A. Required Content</b>   | Implement programs and activities in accordance with Title III   |
|  | Supplemental instruction to support English Learners in achieving English proficiency. Enhanced instruction based on the CCSS/ELD standards. High quality professional development for teachers and other staff.                     |
|  | Use the subgrant funds to meet all accountability measures   |
|  | Provide supplemental professional development for certificated staff, provide supplemental instruction to support academic achievement and English language acquisition.   |
|  | Hold the school sites accountable<br>Continue to implement an EL Achievement monitoring system that includes "checks & measures" for determining and/or analyzing student data in ELA & Math and achievement of English proficiency. |
| Promote parental and community participation in programs for ELs<br>Provide opportunities for parents to participate in programs such as Family Literacy Nights that involve parents in their children's learning. |  |

| <b>How the LEA will:</b>                             |  | <b>Persons Involved/<br/>Timeline</b> | <b>Related Expenditures</b>                | <b>Estimated Cost</b> | <b>Funding Source<br/>(EL, Immigrant, or other)</b> |
|--|--|---------------------------------------|--|-----------------------|---|
| <b>B. Required Content</b>                           | Provide high quality language instruction<br>Enhanced instruction in core content areas and supplemental designated and integrated ELD instruction will be provided.   | Supplemental Instructional Staff      | Salaries and benefits                      | -0-                   | Base Funding  |
|  | Provide high quality professional development<br>Supplemental professional development for certificated staff to support the implementation of the CCSS in tandem with the ELD standards.  | Certificated Staff                    | Registration, substitutes, travel, lodging | -0-                   | Base Funding  |
| <b>C. Required for Year 2</b>                        | <b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b><br><br><b>NOT APPLICABLE</b><br><br><b>Please describe the factors contributing to failure to meet desired accountability measures.</b><br><br><b>NOT APPLICABLE</b>   |                                       |  |                       |   |
| <b>D. Required for Year D. Required for 4 Year 4</b> | <b>Goal 2 IPA* for items A-B:</b><br><br><b>Please describe the factors contributing to failure to meet desired accountability measures.</b><br>The Consortium met the AMAO 1 & 2 targets. AMAO 3 has been frozen, but is the measure that the Consortium failed to meet under the previous accountability system. The academic achievement targets under the previous accountability system were unrealistic. |                                       |  |                       |   |
|  | <b>Please describe all required modifications to curriculum, program, and method of instruction.</b> <ul style="list-style-type: none"> <li>Consortium members will continue to implement the EL Achievement monitoring system that includes "checks &amp; measures" for determining and/or analyzing student data of reaching grade level proficiency criteria in ELA &amp; Math and in attaining</li> </ul>  | All instructional staff               | Release time                               | \$32,521              | Title III LEP                                       |

|  |  |  |   |  |  |
|--|--|--|---|--|--|
|  | <p>English proficiency</p> <ul style="list-style-type: none"> <li>• Consortium members will participate in professional development in the use of research based, effective instructional practices for English Learners</li> <li>• Consortium members will provide supplemental support staff to enhance instructional opportunities before, during and after school as well as during the summer.</li> <li>• Consortium members will provide supplemental professional development for both teachers and administrators to support the implementation of the CCSS in ELA &amp; Math in tandem with the new ELD standards.</li> <li>• Consortium members will provide opportunities for parents to participate in programs such as Family Literacy Nights that involve parents in their children's learning.</li> </ul> | <p>Certificated Staff</p> <p>Supplemental Support Staff</p> <p>Certificated Staff</p> <p>Administrators and EL support staff</p> | <p>Registrations, substitutes, travel, lodging</p> <p>Salaries and benefits</p> <p>Registrations, substitutes, travel, lodging</p> <p>No Cost</p> | <p>\$40,000</p> <p>\$40,000</p> <p>\$40,000</p> <p>-0-</p> | <p>Title III LEP</p> <p>Title III LEP</p> <p>Title III LEP</p> <p>Base funding</p> |
|--|--|--|---|--|--|

| LEAs receiving or planning to receive Title III EL funding may include allowable activities. |   | Persons Involved/<br>Timeline            | Related Expenditures | Estimated Cost      | Funding Source      |
|--|---|--|----------------------|---------------------|---------------------|
| <b>E. Allowable Activities</b>   | <p><b>Describe all allowable activities chosen by LEA relating to:</b><br/>Supplementary services as described in Year 4</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities</p> | See Section D Above                      | See Section D Above  | See Section D Above | See Section D Above |
| <b>F. EL Overall Budget</b>  |   | EL 2% for Administrative/Indirect Costs: |                      | -0-                 |                     |
|  |   | EL Estimated Costs Total:                |                      | 152,521             |                     |

**Plan to Provide Services for Immigrant Students**

| Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding. |  | Persons Involved/<br>Timeline            | Related Expenditures | Estimated Cost | Funding Source |
|---|--|--|----------------------|----------------|----------------|
| <b>G. Allowable Activities</b>  | <p><b>Describe all allowable activities chosen by LEA relating to:</b><br/><b>NOT APPLICABLE</b></p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p> | N/A                                      | N/A                  | N/A            | N/A            |
| <b>H. Immigrant Overall Budget</b>  |  | Immigrant Administrative/Indirect Costs: |                      | -0-            |                |
|   |  | Immigrant Estimated Costs Total:         |                      | -0-            |                |