

LCAP Requirements: Use of Supplemental and Concentration Funds (5 CCR 15496(b))

Section 3A

Districtwide Use of Funds

If 55% or more of the district’s enrollment is comprised of unduplicated students, LCAP section 3A must include:

- A description of the services being provided on a districtwide basis
- Justification for how the services are principally directed towards and effective in meeting the goals for unduplicated pupils in the state priority areas

If less than 55% of the district’s enrollment is comprised of unduplicated students, LCAP section 3A must include:

- A description of the services being provided on a districtwide basis
- Justification for how the services are principally directed towards and effective in meeting the goals for unduplicated pupils in the state priority areas
- A description of how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state priority areas (research, experience, or theory)

Schoolwide Use of Funds

If 40% or more of the school’s enrollment is comprised of unduplicated students, LCAP section 3A must include:

- A description of the services being provided on a schoolwide basis
- Justification for how the services are principally directed towards and effective in meeting the goals for unduplicated pupils in the state priority areas

If less than 40% of the school’s enrollment is comprised of unduplicated students, LCAP section 3A must include:

- A description of the services being provided on a schoolwide basis
- Justification for how the services are principally directed towards and effective in meeting the goals for unduplicated pupils in the state priority areas
- A description of how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state priority areas (research, experience, or theory)

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Section 3B

- Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to **all pupils** in the LCAP.
 - Demonstrate how the services provided in the LCAP year for low-income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils
- ✓ Qualitative or Quantitative Description