**SASP Framework for Science Lesson Design**

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Performance Expectation

Disciplinary Core Idea

Science Experience

*Describe the P, Q, and M, and use arrows to indicate how students will navigate the reasoning triangle through classroom activities.*

**P**

**Q**

**M**

reasoning triangle

Phenomena

Questions

Model

Science and Engineering Practices *Describe the SEPs students will engage in here, or in the diagram above.*

Crosscutting Concepts *Describe the CCs students will engage in here, or in the diagram above.*

Purposeful Productive Meaningful

Reading Dialogue Writing